

## Directory of Early Childhood Programs in 4 Year Colleges and Universities in Michigan

Counselor Name: Dianna Erickson
Date(s) of Collection: 11/10/15
Name of Institution: Concordia University
What degree options exist at this institution? Check all that apply and complete pages applicable to each type of degree. <input type="checkbox"/> A. Non–Licensure Degree(s) Offered <input type="checkbox"/> B. Degree (s) with <i>Optional</i> Licensure Offered <input checked="" type="checkbox"/> C. Degree(s) with <i>Requiring</i> Licensure Offered

### C. Degree(s) with *Requiring* Licensure Offered

#### Contact Information

Name of Institution: Concordia University	
Mailing Address: 4090 Geddes Rd., Ann Arbor, MI 48105	
Phone Number of Department: 888-437-7904 ext. 7366	Fax:
Phone Number of Financial Aid Office: (734) 995-7408	Institution Website: www.cuaa.edu
Degree Program Accreditation: Yes	Accrediting Body: National Council for the Accreditation of Teacher Education
Name of Key Contact in Department: Jennifer Brewer	Email Address for Key Contact: brewej@cuaa.edu

#### Program Description

Description of Degree Offered	Description of License	Name of College or School Issuing Credential	Early Childhood Credit Hours	Total Credit Hours
B.A. Elementary Education	Early Childhood Education Minor, ZA Endorsement	Concordia University, School of Education	22	128

#### Program Information

Requirements for admission to early childhood (EC) degree program. Include admission requirements

**Applying for Admission and Certification**  
The School of Education Dean is responsible for making final decisions regarding admission and program continuance, admission into the professional semester, and recommendation for state certification at program completion. In making all such decisions, the following are required and considered:

- Written application by the candidate.
- Written recommendation and support of faculty members.
- Documented evidence of the candidate's understanding of, continued progress towards, and successful achievement of the program outcomes.
- Satisfactory completion of all required coursework and clinical experiences.
- Evidence that the candidate exhibits appropriate professional behaviors, ethics, dispositions and character.

Specific criteria and processes for each step are described below. In addition, the Dean may request additional evidence including, but not limited to:

- A criminal background check.
- Additional recommendations or letters of reference.
- Written statements in which the candidate expresses his/her understanding of the program outcomes, professionalism or other relevant issues.

#### Admission into Program

The following are requirements for admission into the Elementary or Secondary Education Program:

A. Prerequisite courses and fieldwork: To submit an application to a Teacher Education program, candidates must have satisfactorily completed or currently be completing the following prerequisite courses and their related field work experiences with a minimum grade of C or 2.0.

#### *Course hours of fieldwork experience*

EDU220 Foundations of Education: Learning and Schooling 20 hrs

*One of the following:* 10 hrs

PSY211 Child Psychology (Elementary)  
PSY212 Adolescent Psychology (Secondary)  
PSY 214 Psychology of the School-aged Child (K-12 Programs Only)  
EDU301 Adapting for Diversity 10 hrs  
EDU302 Adapting for Exceptionalities 10 hrs

B. Basic Skills: Candidates must demonstrate basic competency in reading, mathematics, and writing by passing all three sections of the “Basic Skills Test” of the Michigan Tests for Teacher Certification (MTTC). Preparation and registration materials are available at [www.mttc.nesinc.com](http://www.mttc.nesinc.com). Tutorial support is available through Concordia’s Academic Resources Center.

C. Writing Sample: Candidates must complete an extemporaneous writing assignment, which is assessed by the Dean. If the writing sample raises concerns about a candidate’s writing ability, a plan for strengthening those skills must be prepared by the candidate and the Director of the Academic Resource Center and submitted for the Dean’s approval. The candidate’s eventual admission into the professional semester will be contingent upon successful completion of that plan.

D. GPA: Candidates must hold a cumulative grade point average of 2.5 or higher in order to submit an application.

E. Degree Plan: Candidates must submit a semester by semester plan for meeting all graduation and certification requirements, prepared in consultation with an academic advisor.

F. Faculty Recommendations: Two positive recommendations from faculty members are required for admission. One must be prepared by an instructor from one of the prerequisite education courses (listed above) other than the program coordinator. The other is to be prepared by a faculty member offering the candidate’s major or minor. Recommendation forms are available on the School of Education website and should be given directly to selected faculty members by the candidate.

G. Admission Interview: Interviews are conducted by the Elementary or Secondary Education Coordinator and an additional

	<p>School of Education faculty member. They are scheduled by the Dean's administrative assistant following confirmation of all requirements having been met.</p> <p>H. Professional Organization Membership: The candidate must submit evidence of current membership within a professional organization (regional, state or national) appropriate to his/her area of planned certification/endorsement</p> <p>Following the interview, all application materials submitted by the candidate, the interviewers' recommendations, and all other items in the candidate's SOE file will be reviewed by the Dean for final approval of admission. In each case, the candidate will either be admitted or denied admission. There is no conditional or provisional admission. If denied admission, the Dean will inform the candidate in writing as to the reason. The candidate may appeal the decision in writing to the Vice President of Academics within two weeks from the time of notification.</p>
Requirements to enroll in EC classes. List any special prerequisites like placement tests	Info not available
Average # of EC courses offered each term	Info not available
Average # of EC courses offered online each term	Info not available
Average # of EC courses offered in summer term	Info not available
Average # of courses offered in Spanish each term	Info not available
Average # of EC courses offered per Term (not summer) at night	Info not available

Average # of EC courses offered per term (not summer) on Saturday	Info not available
Average # of EC students per advisor.	Info not available
# total T.E.A.C.H. Early Childhood® BA Scholarships in FY 2014-2015	0
Satellite campuses with EC courses ((number and location)	Info not available
Tuition cost per credit hour offered for on-campus, seated courses in FY 2015-2016	\$1080.00/credit
Fees for on-campus, seated courses in FY 2015-2016	\$85.00/semester
Tuition cost per credit hour offered for online/distance learning courses in FY 2015-2016	Info not available
Fees for online/distance learning courses offered in FY 2015-2016	Info not available

List all 2-year schools with whom EC articulation agreements are in place	Info not available
Provide link or text which describes student degree transfer policy (from 2-year institutions to your university)	<a href="http://discover.concordia.edu/undergraduate-degrees/apply-to-concordia/transfer-admissions-requirements/">http://discover.concordia.edu/undergraduate-degrees/apply-to-concordia/transfer-admissions-requirements/</a>
Average # of EC courses offered per Term in accelerated format (courses offered in 6 to 8 weeks)	Info not available
Provide # of degrees awarded by type in FY 2014-2015	Info not available
Immigration status verified for admission	Info not available