

# Coming Together for Children

## Early Childhood Conference



**Saturday, February 10th, 2018**  
**8:00 am - 3:30 pm**

Causeway Bay Lansing Hotel & Convention Center  
Lansing, MI



MSU  
Child Development Laboratories

CENTRAL CHAPTER

**miaeyc**

Michigan Association for the  
Education of Young Children

# Coming Together for Children

## Early Childhood Conference

### 2018 Conference Schedule

Registration:	8:00 - 8:30 AM
Session 1:	8:30 - 9:45 AM
Session 2:	10:00 - 11:15 AM
Lunch:	11:15 AM - 12:15 PM
Session 3:	12:30 - 1:45 PM
Session 4:	2:00 - 3:15 PM

The 4 sessions each count for 1.25 clock hours of training. Attendees may complete a total of 5 clock hours of training that can be used toward annual BCAL licensing requirements. SCECH/CEUs are not offered.

### Lunch

Lunch is included in the registration fee. Coffee/Tea service will be available in the morning.

### Location

Causeway Bay Lansing Hotel & Convention Center  
6820 South Cedar Street, Lansing MI 48911

### Parking

Free parking is available in the back of the hotel. Please enter the building through the Conference Center entrance located in the back of the hotel.

### Accommodations

Overnight accommodations are available at the Causeway Bay Lansing Hotel. A block of rooms have been reserved for conference attendees at a reduced rate. Please contact the hotel directly to make reservations at 517-694-8123 and ask for the Michigan Association for the Education of Young Children group rate.

## Scholarship Information

There are scholarships available to reimburse the registration fee. If anyone is interested in a scholarship please email **ctfcecc@gmail.com**. The deadline for applying for a scholarship is January 31, 2018.

## Exhibitors and Vendors

Early childhood vendors and professional organizations will have items available for sale and informational displays on-site.

## In case of cancellation

TV: Channel 10 WILX and Channel 6 WLNS  
Radio: 97.5 WJIM and 99.1 WFMK



**Follow Michigan AEYC on Facebook!**  
**[facebook.com/MichiganAEYC](https://www.facebook.com/MichiganAEYC)**

Register online at:  
**[www.miaeyc.org](http://www.miaeyc.org)**

Session 1

8:30-9:45 AM

## **1. He's Allowed to Change Diapers? A Director's Guide to Supporting Male Staff in ECE**

*Pepper Near, Adjunct Instructor, Lansing Community College*

This workshop will explore and discuss all of the hidden ways we unintentionally create a challenging environment for men in early childhood education and how we can work to change it.

**All Ages, Administration**

## **2. "You're Not My Friend!" Friendship in Early Childhood**

*Honilynn Hendricks Prekindergarten Director/Assistant School Director, Somerset Academy; Alayna Bialick Young 5's Director/Prekindergarten Teacher, Somerset Academy*

Just how much do young children understand about the complex concept of friendship? Learn research based support for social competence and friendship development.

**Preschool, Interactions and Guidance**

## **3. Teacher as Researcher: A Toddler Project on Mastery of Bodies**

*Denise Graham, Child Development Specialist, Michigan State Child Development Laboratories; Danielle Keyes, Practicum Student, Michigan State University; Taylor Hentgen, Practicum Student, Michigan State University*

Our project on Mastery of the Body will explore the concepts of teacher as researcher and how schema theory influenced our project.

**Infant/Toddler, Child Development**

## **4. Supporting Literacy Development in Early Childhood**

*Wan-Hsuan Lin, Administrator, Michigan State Child Development Laboratories*

In this workshop participants will explore ways to incorporate literacy activities in every area of the classroom, including outdoors.

**Preschool, Curriculum**

## **5. Mathematics in the Preschool Classroom**

*Ashley Setaputri, Early Learning Coach Specialist, Head Start for Kent County*

Math is more than just teaching the 1,2,3s. Come learn about the Michigan Preschool Math Standards and everyday math activities for your classroom.

**Preschool, Curriculum**

## **6. Cultural Continuity: The Importance of Culture in the Lives of Infants and Toddlers**

*Tricia McKay, Program Director, Lansing Community College*

Learn about the importance of culture in infant and toddler care settings and how to develop cultural competencies to support infants, toddlers, and their families.

**Infant/Toddler, Diversity**

## **7. Supporting Children through Teacher-Parent Partnerships**

*Ada Scott, Toddler Teacher, Educational Child Care Center (EC3);  
Christina Young, Infant Teacher, Educational Child Care Center (EC3)*

In this workshop explore how to represent the families and cultures in your classroom while encouraging and strengthening family and school partnerships through communication.

**All Ages, Families**

## **8. Working in a Mixed Age Group Classroom**

*Abigail Lucas, Co-Lead Preschool Teacher, Early Learning Children's Community; Kia Johnson, Co-Lead Preschool Teacher, Early Learning Children's Community*

Based on first-hand experience and knowledge, the workshop presenters will discuss and share the benefits, as well as the challenges, of working in a mixed age classroom.

**All Ages, Child Development**

## **9. T.E.A.C.H. Scholarship 101**

*Debbie Antone, Scholarship Counselor, MIAEYC/T.E.A.C.H. Scholarship Program*

Participants will be provided with an overview of the early childhood continuum and what T.E.A.C.H. Scholarships are available for different levels of education. Scholarship (cont.)

eligibility, the application process, and potential cost to the recipient and sponsors will be outlined.

**All Ages, Professionalism**

## Session 2 10:00-11:15 AM

### **10. Portfolios: Creating Big Pictures from Small Moments**

*Pepper Near Adjunct Instructor, Lansing Community College*

We will discuss why it is beneficial to keep hard copy portfolios if you don't use a computerized system and how to do it without feeling overwhelmed.

**All Ages, Observation, Documentation, Assessment**

### **11. There's a New Law in Town: What You Need to Know**

*Erika Bigelow, Area Manager, Child Care Licensing, LARA-BCHS;  
Cheryl Gandhi, Department Analyst, LARA-BCHS*

We will discuss the changes to Public Act 116 and how these changes will impact our licensed child care providers. The changes include the implementation of a new child care background check system, fingerprinting requirements, and the changes for licensed facilities.

**All Ages, Administration**

### **12. Nurturing Risk Taking**

*Lucinda Atalla, Child Development Specialist, Michigan State Child Development Laboratories*

This session will demonstrate how to nurture a willingness to take risks in the journey of wonder and learning in developmentally appropriate ways.

**Preschool, Child Development**

### **13. Becoming a More Intentional Teacher**

*Erica Colon, Child Development Specialist, Michigan State Child Development Laboratories*

Learn strategies to enhance your environment and extend learning opportunities in all areas of the classroom. Focuses include: literacy, math, assessment, and social develop

**Preschool, Curriculum**

#### **14. The Everyday Way We Play**

*Tammy Lockwood, Family Child Care Provider, Umbrella House*  
Participants will explore everyday routines and how to make them meaningful. The workshop will highlight: family style meals, celebrating our own cultures, mixed age groups, building relationships, loose parts, taking risks, daily routines, outside time, self-regulation, independence, and problem solving.

**All Ages, Curriculum**

#### **15. Aggression in Young Children**

*Janet Pletcher, Adjunct Instructor, Lansing Community College*  
We will explore some of the causes of aggression in young children, how aggression is expressed, identify different types of aggression, and learn how to respond appropriately.

**Preschool, Interactions and Guidance**

#### **16. Collaborating for Success: Parents and Teachers Supporting Each Other**

*Andrea Kitchner, Preschool/Young 5's Teacher, Somerset Academy; Katie Baker, Preschool Director, Somerset Academy*

This workshop focuses on how to build relationships with families and work together to achieve goals for their child.

**Preschool, Families**

#### **17. The Magic of Movement**

*Monique Salinas, Founder and Executive Director, Mind Meets Music; Erin VanDellen, Director of Education, Mind Meets Music*  
Participants will discover the magic of music and movement, and their ability to affect the brain, develop literacy, and transform children's educational experience. Learn rhythmic and musical games you can take with you and use in your class immediately.

**All Ages, Curriculum**

## **18. Positive Guidance with Infants & Toddlers**

*Olivia Wendorf, Teacher, Capital Area Head Start;  
Buffy Clements, Teacher, Early Learning Children's  
Community*

Join us as we talk about our own experiences in the classroom with positive guidance and learn how to create a positive, "yes" environment.

**Infant/Toddler, Interactions and Guidance**

## **Session 3      12:30-1:45 PM**

## **19. Mathematics for Infants and Toddlers**

*Tracy Trautner, Educator, MSU Extension*

This session will discuss math concepts that infants and toddlers should be exposed to in natural ways throughout the day and how parents and providers can support early learning.

**Infant/Toddler, Curriculum**

## **20. Dollar Store Play**

*Rachel Geyer, Early Head Start Teacher, Developmental Centers*  
An interactive session in which participants can learn where and how to use inexpensive materials to engage children in learning.

**All Ages, Curriculum**

## **21. Exploring the World of Arts and Sciences with Infants and Toddlers**

*Rachel Stark, Head Teacher/Child Development Specialist,  
Michigan State Child Development Laboratories;  
Amanda Campbell, Assistant Teacher, Michigan State Child  
Development Laboratories*

This session will introduce to participants the importance of art and science in infant and toddler classrooms. Participants will learn strategies to encourage exploration of various art and science concepts.

**Infant/Toddler, Curriculum**



## **22. Teacher Journaling: A Lens and a Mirror**

*Sally Mowers, Head Teacher, Michigan State Child Development Laboratories; Emily Peters, Assistant Teacher, Michigan State Child Development Laboratories*

Reflective journaling is a tool for mentoring and professional growth. Journaling enables early childhood professionals to reflect on their practice and shine for children, families, and colleagues.

**All Ages, Professionalism**

## **23. Literacy Practices in Early Childhood through Elementary**

*Casey Sterle, Early Childhood Teacher/Coordinator, Leslie Public Schools*

How does early childhood literacy fit in to the Essential Instructional Practices in Literacy? What does it look like in our earliest classrooms and through elementary? Let's talk about the building blocks of literacy and see how it all fits together from early childhood through early elementary school.

**All Ages, Curriculum**

## **24. STEM Made Easy in Your Preschool Classroom**

*Danielle Savory Seggerson, Assistant Professor, Lansing Community College*

Come join in a hands-on workshop that explores STEM (science, technology, engineering, and mathematics) based challenges in the preschool classroom.

**Preschool, Curriculum**

## **25. Building Positive Parent Teacher Relationships**

*Amy Verhougstraete, First Grade Teacher, DeWitt Public Schools*

Strong communication is fundamental to building a partnership between home and school. Learn simple and effective ways to build those relationships.

**Preschool, Families**

## **26. Cultural Continuity: The Importance of Culture in the Lives of Infants and Toddlers**

*Tricia McKay, Program Director, Lansing Community College*

Learn about the importance of culture in infant and toddler care settings and how to develop cultural competencies to support infants, toddlers, and their families.

**Infant/Toddler, Diversity**

## **27. Understanding and Supporting Children's Emotions**

*Kirsten Charnesky, School Director/Administrator, Somerset Academy*

Developing skills to control emotions is a difficult process. Learn what brain research tells us about children's capabilities for controlling their emotions and learn strategies for supporting children and their families.

**All Ages, Interactions and Guidance**

## **Session 4    2:00-3:15 PM**

## **28. Healthy Brain Development in Young Children**

*Tracy Trautner, Educator, MSU Extension*

This session will explore the importance of attachment to brain development and the effects of trauma and neglect on a young child's brain.

**All Ages, Child Development**

## **29. Loose Parts Exploration**

*Olivia Wendorf, Teacher, Capital Area Head Start*

Participants will discuss the benefits of loose parts, where to find them, some ways to use them, and do some "playing" of our own.

**All Ages, Curriculum**

### **30. The Outdoor Learning Environment**

*Heidi Foxworthy, Head Teacher, Michigan State Child Development Laboratories*

Learn the importance of the outdoor learning environment. Enrich children's learning by utilizing the outdoors as an extension of the classroom.

**Preschool, Curriculum**

### **31. Six Steps to Conflict resolution in a Non-HighScope Classroom**

*Amanda Hughes, Academic Specialist, Michigan State Child Development Laboratories*

This presentation covers the six steps of conflict resolution and how to apply the steps to a non-HighScope classroom. Participants will learn how to actively engage children in the problem solving process.

**Preschool, Interactions and Guidance**

### **32. Inclusion: Strategies to Support All Areas of Development**

*Tara Marsh, Early Childhood Special Education Teaching Consultant, Haslett Public Schools*

Universal strategies that support all classroom children with meeting developmental goals and milestones will be presented. Videos, visuals, and activities will showcase strategies being used in classroom practice

**Preschool, Interactions and Guidance**

### **33. Strong Families, Strong Children: An Introduction to the Strengthening Families Framework**

*Michelle Stevens, Family Engagement T/A Specialist, Early Childhood Investment Corporation*

Participants will be introduced to the Strengthening Families approach and build an understanding of how the five Protective Factors can be applied to every day interactions with families.

**All Ages, Families**

### **34. Creating Cultural Competency in Rural Michigan**

*Samantha Mitchell, Lead Teacher, Middle of the Mitten Learning Center; Charity Ward, Lead Teacher, Middle of the Mitten Learning Center*

Discover tips and tricks for incorporating local culture in your classroom, even in rural Michigan. We will discuss utilizing your families and local nature, businesses, and resources.

**All Ages, Diversity**

### **35. Practicing Professional Behavior: Ethical Principles**

*Kittie Butcher, Educator, MSU Extension*

In this workshop we will explore the NAEYC Code of Ethical Conduct. This is a document that helps us think about what our core values are and the ethical principles we use to guide our behavior as professionals. It helps us think about our responsibilities to children, families, and colleagues.

**All Ages, Professionalism**

### **36. Positive Discipline**

*Kylie Rymanowicz, Educator, MSU Extension*

Helping young children learn self-control is important to their ability to be successful in early childhood, school, and adulthood. This positive discipline workshop will help adults learn how their role in creating appropriate environments and experiences can strengthen children's development.

**All Ages, Interactions and Guidance**



Michigan Association for the  
Education of Young Children

## **Early Childhood Conference**

**April 12 - 14, 2018**

*Preliminary program will be posted soon!*

# Coming Together for Children

## Early Childhood Conference

**Space is limited, so please register early!**

### **Cost:**

\$50 (on or before 1/27/18)

\$60 (after 1/27/18)

Student rate:

\$40 (on or before (1/27/18)

\$48 (after 1/27/18)

*Registration includes 5 clock hours of training and lunch.  
Conference fee is non-refundable.*

Register online at:  
**[www.miaeyc.org](http://www.miaeyc.org)**

The 4 sessions each count for 1.25 clock hours of training. Attendees may complete a total of 5 clock hours of training that can be used toward annual BCAL licensing requirements.

### **Questions?**

Please contact us via email at **[ctfcecc@gmail.com](mailto:ctfcecc@gmail.com)**

**\*** *Please note that photos and videos may be taken at this event. By participating in this event, you are giving consent to be photographed or videotaped.*