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The mission of the Michigan Association for the Education of Young Children is to promote high quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

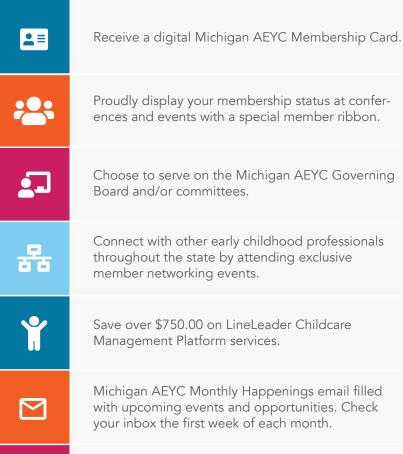
The vision of the Michigan Association for the Education of Young Children is that all children thrive and learn in a society dedicated to ensuring they reach their full potential.



# Michigan AEYC **Membership**

Michigan AEYC is a diverse and influential professional membership association for early childhood educators. Each of our over 3,300 members contributes to the collective mission of advancing early childhood education in the state. Members gain access to a network of professionals, educators, and advocates dedicated to promoting high-quality learning experiences for young children. NAEYC and Michigan AEYC membership offer valuable resources, opportunities for professional development, and a platform to actively participate in shaping the future of early childhood education in Michigan.

Benefits of belonging to the organization include all benefits from the national level as well as the following:



Michigan AEYC Monthly Happenings email filled with upcoming events and opportunities. Check your inbox the first week of each month.



Join our Advocacy Committee and participate in Legislative events.



Save over \$175.00 in registration fees for Michigan AEYC conferences, trainings, and professional development opportunities throughout the year.



Save at least 75% off the instructor training fee at 7umbini®.



Earn up to 100 MiRegistry training hours and/or SCECHs throughout the year by attending conferences and events virtually or in person.



Pick up a yearly membership gift when you attend the Michigan AEYC Annual Conference.

# **Student Chapter**

Michigan AEYC recognizes that as a student, professional engagement happens in the classroom, on campus, and in the community. The intent of this chapter is to provide higher education students with a platform for networking, professional development and mentoring opportunities while supporting the mission and vision of Michigan AEYC. Any higher education student enrolled in early childhood education or a related field and who is a member of, or becomes a member of, Michigan AEYC/NAEYC.

The Student Chapter meets every other month and is led by the Michigan AEYC Student Chapter Member-at-Large. Members represent associate, bachelor's and master's degree seeking students.



# **Advocacy**

Michigan AEYC leads efforts in voicing the importance of investing in equitable high quality experiences for young children and elevating the early childhood profession. A diverse and inclusive advocacy committee monitors legislation to develop advocacy resources for members to use. These resources can be used individually, or during national, state, and local events facilitated by Michigan AEYC.

### **FY2023 Legislative Luncheon**

Michigan AEYC hosted the Fall Legislative Luncheon in December 2022 in Lansing. Michigan AEYC Members joined their elected officials for lunch in the Mackinac Room to discuss the critical need for investments in early childhood education.

### FY2023 Early Childhood Capitol Day

Michigan AEYC partnered with Think Babies Michigan to host our largest advocacy event to date, the 2023 Early Childhood Capitol Day, in March. Over 200 Early Childhood Education Professionals met with their Senators and Representatives to advocate and highlight the need for investments in early childhood and particularly the early childhood workforce.

### The Week of the Young Child™

The Week of the Young Child<sup>TM</sup> is an annual celebration hosted by the NAEYC celebrating early learning, young children, their teachers, and families. Michigan AEYC encourages families, caregivers, and educators to participate through fun-filled, themed days. Individual early childhood programs and community organizations providing services to young children and families are encouraged to organize and coordinate celebrations each day.



### Awards, Grants & Scholarships

Michigan AEYC has fueled professional growth and excellence within the early childhood education community by honoring outstanding achievements and providing financial support for individuals playing a pivotal role in shaping the landscape of early childhood education in Michigan.

### **Betty Garlick Lifetime Achievement Award**

**2023 Award Recipient:** Becky Garske



# Brian White Early Childhood Associates Degree Scholarship

**2023 Scholarship Recipient:** Aubriel Hayes



#### **Debbie Antone Memorial Fund**

### 2023 Fund Recipients:

Land of the Littles
Shela Jones/Little House Child Care



#### **Student Leadership Award**

### 2023 Award Recipient:

Megan Smith



### **Jacquelyn Miller Endowment**

#### 2023 Endowment Recipient:

West Midland Family Center Preschool



### To view more information about the awards and their recipients, please visit our website:

 ${\it miaeyc.org/professional-development/awards-grants-scholarships}$ 

# Professional Development, Conferences & Trainings

In our commitment to fostering high quality early childhood education, conference and trainings serve as a crucial platform for educators, professionals, and advocates to engage, learn, and collaborate. These gatherings advance our shared mission of providing high-quality early childhood experiences for the young learners of Michigan.

# Over 2,600 early childhood professionals participted in professional learning with Michigan AEYC by attending the following:

- Infant Toddler Conference
- Home Based Child Care Convening
- Leadership Coaching Academy
- Annual Early Childhood Conference
- On-demand and live webinar trainings through the Michigan AEYC Knowledge Center



# **ECE Workforce Support Initiatives**

With funding by the Michigan Department of Education's Office of Great Start from the Child Care and Development Block Grant and the American Rescue Plan Act, Michigan AEYC has forged innovative pathways to recruit, retain, train, and education the early childhood education workforce. The following pages delve into the impactful initiatives and outcomes achieved through these targeted investments.



# T.E.A.C.H. Early Childhood® Michigan

The T.E.A.C.H. Early Childhood® Program is an evidence-based model that provides debt-free college education with comprehensive support for the early childhood workforce. T.E.A.C.H. Early Childhood® Michigan, a program of the Michigan Association for the Education of Young Children, works with the T.E.A.C.H. Early Childhood® National Center to ensure an accountable workforce development strategy that leads to measurable education and compensation gains, and real career mobility and stability. Employer and employee dollars are partnered with public funds in Michigan to support the early childhood workforce.

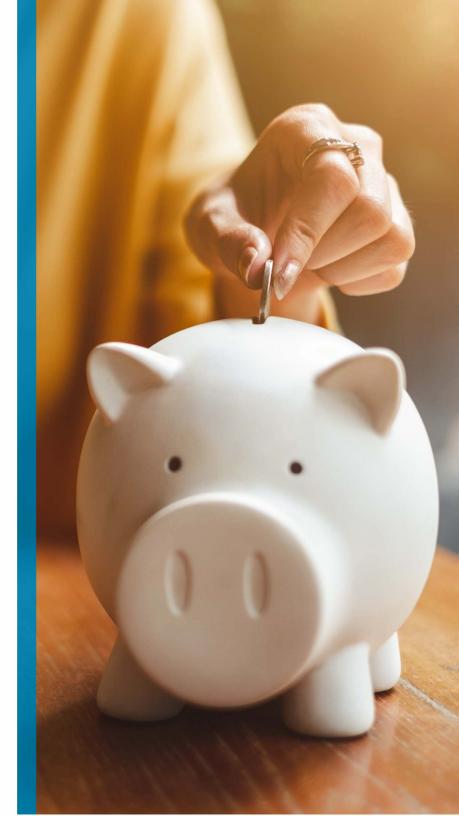
In FY2023, Michigan AEYC awarded over 1,800 T.E.A.C.H. scholarships to educators caring for 67,487 of Michigan's children.





# **Funding**

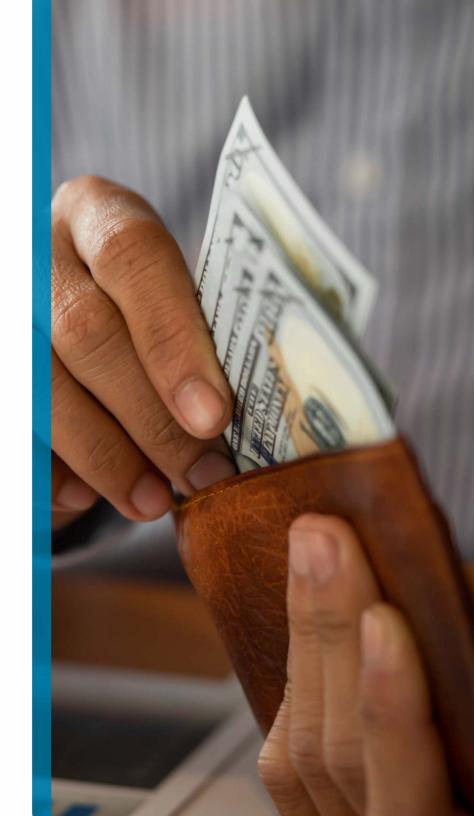
- Michigan AEYC received funding from the Michigan Department of Education through the Child Care and Development Fund and the American Rescue Plan Act to support the education, training, compensation, and retention of Michigan's early care and education workforce.
- \$8,680,236 in funding was utilized to support Michigan's early care and education workforce through education, training, recruitment, and retention initiatives, including the award of over 1,800
   T.E.A.C.H. scholarships to educators caring for 67,487 of Michigan's children.
- \$5,000,000 in funding from the Child Development Block Grant.
- \$3,680,236 in funding from the American Rescue Plan Act.



# Wage Impact & Retention

Early childhood educators on a T.E.A.C.H. scholarship saw **personal** wages increase by an average of 17.5% over the duration of their scholarship.

Programs participating in T.E.A.C.H experienced a **3.9% turnover** rate versus rates as high as **25%-30% statewide** according to a report from the Michigan League for Public Policy (MLPP), Kids Count in Michigan, and Think Babies Michigan.



# Who are T.E.A.C.H. Scholarship Recipients?

1,831 total recipients in 2023

3.51 average associates degrees GPA

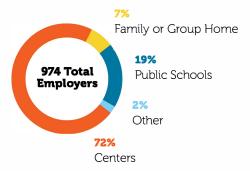
3.63 average bachelor's degrees GPA

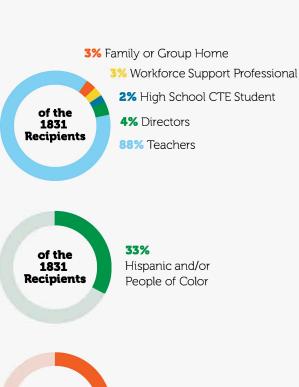
974 early childhood programs partnered

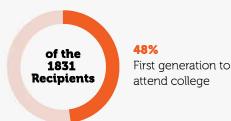
9,558 credit hours completed by T.E.A.C.H. Recipients.

12,314 total recipients since program launch

T.E.A.C.H. Scholarship
Recipients are employed in:











### From the Field:

Kamilla Bagley and her husband own a group home childcare in the great Detroit area. She received her CDA credential in 2021 with the assistance of T.E.A.C.H. Early Childhood® Michigan. Since that time, she has continued to utilize T.E.A.C.H. support to complete her associate degree in early childhood education and recently transferred into a four-year school to pursue a bachelor's degree. Her husband, Deron Bagley, received his CDA credential in 2023 and is currently pursuing an associate degree in early childhood education.



"Returning to school after a 13-year break was a significant decision for me, and T.E.A.C.H. Early Childhood® Michigan has played a crucial role in making it possible. The financial support provided through the scholarship has alleviated the burden of tuition and allowed me to focus on my studies without the constant worry of how to afford my education. This support from T.E.A.C.H. has been instrumental in enabling me to pursue my passion for early childhood education and expand my impact as a group childcare facility owner.

Owning a group childcare facility brings immense joy and a tremendous sense of responsibility. Through T.E.A.C.H., I have gained the knowledge and skills necessary to provide high-quality care and education to the children in my center. The program has equipped me with the tools and expertise to create nurturing and stimulating environments that foster the children's cognitive, social, and emotional development entrusted to our care.

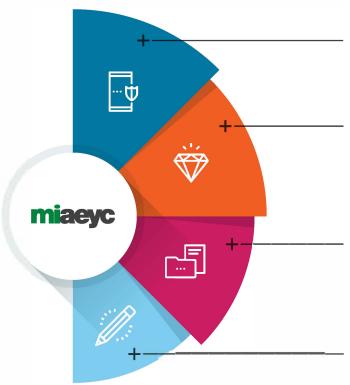
T.E.A.C.H. has supported me and extended its assistance to my husband, who shares the same vision for early childhood education. This dual support has allowed us to simultaneously enhance our knowledge and skills, bringing a wealth of expertise and fresh perspectives to our childcare center. It has strengthened our ability to create meaningful learning experiences and cultivate a supportive and inclusive environment for the children and their families.

By investing in our education, T.E.A.C.H. has empowered us to make a lasting impact on the lives of the children we serve. We have gained the knowledge and confidence to implement best practices, develop individualized learning plans, and engage families as partners in their children's education. The skills and insights we have acquired through T.E.A.C.H. have enabled us to provide a holistic and enriching experience for the children in our care, setting them on a path of lifelong learning and success.

The support from T.E.A.C.H. has been transformative, not only for us as individuals but also for our group childcare facility. It has enabled us to continually grow and evolve, staying abreast of the latest research and best practices in early childhood education. We are deeply grateful for the opportunity to participate in T.E.A.C.H., and for the positive impact it has had on our educational journey and the lives of the children we have the privilege to serve."

### **Credential Support**

Michigan AEYC is committed to advancing the professional development of early childhood educators by offering robust support for the Child Development Associate (CDA) and the Michigan Youth Development Associate (MI-YDA) credentials. Through scholarships, targeted training initiatives, and comprehensive programs, Michigan AEYC actively works to increase accessibility to training and credentialing resources for candidates, empowering educators to pursue and attain these valuable credentials. By providing financial assistance, specialized training, and strategic initiatives, Michigan AEYC ensures that educators across the state have the resources and opportunities necessary to excel in their professional journeys and contribute to the highest standards in early childhood education.



**CDA Resource Trainings:** Michigan AEYC hosted 4 in-person and virtual CDA Resource Day trainings with **144 attendees.** 

Programs to Increase Support: For CDA Professional Development Specialists and MI-YDA external assessors. Michigan AEYC awarded an incentive bonus to 24 new CDA Professional Development Specialists and awarded over 630 incentive payments to Professional Development Specialists performing CDA Verification Visits statewide.

**Virtual Professional Development Specialist Hub:** Michigan AEYC hosts, and in FY23, **39 Professional Development Specialists** participated in the Hub to provide Verification Visit services.

Career & Technical Education Support: Michigan AEYC provided credential training and professional development to over 80 high school career and technical education teachers throughout Michigan. We issued 40 scholarships to support high school students pursuing their CDA or MI-YDA Credential.

# **Colleges Partners**

### Michigan AEYC partnered with:

42 Institutes of Higher Education and other Early Childhood Focused Agencies

- 26 associate degree granting colleges
- 16 bachelor & graduate degree granting colleges and universities



# **Higher Education Initiatives**

### **CDA Community Cohort Project**

Six Michigan community colleges participated in the Michigan AEYC's CDA Community Cohort Project. The project is a workforce development opportunity to move candidates through credit-bearing CDA Coursework to credential attainment. The CDA Community Cohort Project includes collaborative partnerships between identified cohort groups of students seeking CDA training, Institutions of Higher Education, early childhood programs, and Michigan AEYC. The project award includes a participation stipend paid to the college, Michigan AEYC staff support, CDA Competency Standard Books and Portfolios for participants, and marketing materials. 132 students in 36 Michigan counties benefited from participation.

### The 2022-2023 cohorts were from the following colleges:

- Bay College
- Bay Mills Community College
- Grand Rapids Community College
- Monroe County Community College
- North Central Community College
- Northwestern Community College
- Washtenaw Community College

### **IHE Summit**

Michigan AEYC hosted an Institutions of Higher Education (IHE) Summit on April 19, 2023 prior to the Annual Early Childhood Conference. The topic of the IHE Summit was:

The Road to Professionalism: How Higher Ed Early Childhood Programs Drive the Profession.

Higher ed faculty from both community colleges and universities spent the day engaged in topics that will move the early childhood workforce forward. The IHE Summit included 55 ECE Professionals with representatives from 15 community colleges, 10 universities and seven community partners.

### **NAEYC** Accreditation

Michigan Association for the Education of Young Children (Michigan AEYC), in partnership with the Michigan Office of Great Start (OGS) has given funding to support opportunities for Michigan Institutions of Higher Education (IHE) to pursue initial National Association for the Education of Young Children (NAEYC) Higher Education accreditation, renewal of NAEYC accreditation as well as supporting the cost of annual report filings.

### **NAEYC Accredited Colleges:**

- Baker College
- Bay College
- Central Michigan University
- Charles Stewart Mott Community College
- Delta College
- Grand Rapids Community College
- Kellogg Community College
- Lansing Community College
- Macomb Community College
- Monroe County Community College
- Muskegon Community College
- West Shore Community College

### **Colleges Currently Seeking Accreditation:**

- North Central Michigan College
- Northern Michigan University
- Mid Michigan College



### **Year-Round Partners**

















Intersted in supporting the work of Michigan AEYC through partnership?

Learn More Here