

**Michigan AEYC Brian White ECE AD Scholarship**

Student \_\_\_\_\_ College \_\_\_\_\_ Credits \_\_\_\_\_ GPA \_\_\_\_\_

Criteria	0	1	2	3	Points
Question #1 Experiences with children	No experience with children outside of personal family.	Experiences with children are all a result of course requirements.	Intermittent ECE experiences with same children; 1-2 experiences with details of their impact on applicant's enthusiasm and commitment to field.	Column 1 & 2 plus significant non-required consistent experiences with the same young children; 3-4 experiences are presented.	
Question #2 Career goals in the field of ECE	Did not answer	Has one goal stated with little to no supporting details.	Has a short- and a long-term goal that describes how they were led to those goals. May state how goals will impact children and families they serve.	Column 2 plus several supporting details for each goal stated that represent thinking affecting the families and children they serve and/or the field of ECE.	
Question #3 What interests you in a career in the field of ECE? Why do you want to work with young children?	No response	Lists one interest about working in the field of ECE or one reason why they want to work with young children.	Provides 1-2 supporting details to the answer of interest in ECE career.	All of column 2 is present plus additional 1-2 supporting details are presented.	
Question #4 How can you make a difference in the lives of children and families?	No response	Minimal statement about making a difference. General or limited supporting details are present.	Statement has depth of content. Appropriate, interesting supporting details are present.	Statement has exceptional clarity, engaging ideas and content. Relevant, strong supporting details are present. Reader believes author's conviction to children.	
Question #5 Share one example of where you feel you have positively impacted a young child's experience or development or a group of children's experiences or development.	No response	Provides an example that is void of positive impact or has little impact on a young child's (or a group of children's) experience or development.	Provides an example with one or two descriptors of the positive impact of his or her involvement with a child or children. Description evinces conviction to children.	Provides an example with 3-4 thorough & expressive details of the positive impact of his or her involvement with a child or children, the setting, the family or self. Description evinces outstanding conviction to children.	
Questions #6 Over all written application	Application not complete.	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted.	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, mechanics errors were noted throughout candidates work.	
Question #7 Financial Need	No response	Provides a sentence on need	Provides a descriptive rationale for the need of grant supported by 1-2 details. Alludes to other scholarships or grants received.	Column 2 plus: Provides a descriptive & compelling rationale for the need of grant supported by 2-3 details that move the reader OR the descriptive & compelling rationale for the need of this grant outweighs some other weakness in other areas.	

Question #8 Letters of Recommendation	No letters of recommendation	Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less than quality work.	Letters of recommendation indicate candidate is an average educator; noting excellent work with children. One letter is from a college instructor.	Letters of recommendation clearly indicate candidate is well above average; noting exceptional work with children	
				<b>Total points (maximum 24 points)</b>	<b>0</b>

Reviewer Comments: