

Michigan AEYC Brian White Leadership Scholarship for Men in Early Childhood

Student	College			Credits	GPA
Criteria	0	1	2	3	Points
Question # 1 Experiences with children	No experience with children offered, paid or volunteer, outside of personal family.	Experiences with children are all a result of course requirements.	Intermittent experiences with children in volunteer or paid positions; 1-2 experience(s) with details of their impact on applicant's enthusiasm and commitment to field	Columns 1 & 2 plus at least one consistent recurring ECE experience (paid or volunteer) with the same child/ren.	
Question #2 Future career goals in the field of ECE	No response	Has one goal stated with little to no supporting details.	Has a short- and a long-term goal that describes how they were led to those goals. May state how goals will impact children and families they serve.	Column 2 plus several supporting details for each goal stated that represent thinking affecting the families and children they serve and/or the field of ECE.	
Question #3 What interests you in a career in the field of ECE? Why do you want to work with young children?	No response	Offers one key fact with a supporting detail for what interests him in an ECE career. May identify a key factor with a supporting detail as to why he desires to work w/ children. Writing represents "school-based" thinking regarding children.	Has at least 2 key factors identified followed by 2 supporting details for what interests him in an ECE career. Writing represents "community-based" thinking regarding children.	Has at least 3 key factors identified followed by 3-4 supporting details for what interests him in an ECE career. Writing represents "local, state, and/or global thinking" regarding children.	
Question #4 Describe the importance of your role as a male in early childhood. How can you make a difference in the lives of children and families?	No response	Provides one statement of the importance of the role of men in ECE focusing on local families & children with some supporting details. Explanation demonstrates minimal focus & content regarding his role.	Provides details about the importance of men in EC and at least two ways they can make a difference with local and state families and children including 2-3 supporting details each way.	Provides at least 3 ways that impact local and state families & children with 3-4 supporting details each for each. Details written in engaging and clear voice.	
Question # 5 Student campus or classroom and community activities, extent of involvement and leadership	No response or no campus or community involvement by student.	Has at least 1 campus or community involvement activity; may not be related to education; may have limited leadership roles.	Has 2-3 campus and/or community activities with at least one related to education with limited leadership roles in early childhood.	Has 3-4 leadership roles in campus and/or community educational activities that emulate roles of men in early childhood. Provides descriptions of all activities and leadership roles.	
Question #6 Financial need	No response	Provides a sentence on need	Provides a descriptive rationale for the need of grant supported by 1-2 details. Alludes to other scholarships or grants received.	Column 2 plus: Provides a descriptive & compelling rationale for the need of grant supported by 2-3 details that move the reader OR the descriptive & compelling rationale for the need of this grant outweighs some other weakness in other areas.	

Question #7 Over all written application	Application not complete.	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted. Written in simple word choice, sentence structure, and expression.	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted. Writer uses clear word choice and sentence variety; the writing shows clarity, flow and detail with an emerging voice.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, and mechanics errors were noted throughout candidates work.	
Question #8 Letters of Recommendation	No letters of recommendation	Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less that quality work.	Letters of recommendation indicate candidate is an average educator. One letter is from a college instructor.	Letters of recommendation include a letter from a college instructor and clearly indicate candidate is well above average.	
				Total points (24 points maximum)	

Reviewer Comments: