

CELEBRATE DIVERSITY



MUSIC MONDAY

Music brings people of different ages, abilities, and backgrounds together.



- Introduce music, movement, and dance from a variety of cultures and genres. **NAEYC ELS** 2.G, 2.J **MI ECSQ B-K** SE3, CEA3
- Ask families to share their favorite song or music and then use them in daily music and movement activities. **NAEYC ELS** 1.D, 3.A, 3.D, 7.A, 7.B **MI ECSQ B-K** SE1, SE3, SS1, CEA1
- Explore a variety of musical instruments from various cultures. **NAEYC ELS** 2.H, 2.L, 3.E **MI ECSQ B-K** CEA3, SE3

TASTY TUESDAY

Foods provide a fun way to explore similarities and differences.



- Offer children samples of a fruit or vegetable prepared in different ways to change its texture. **NAEYC ELS** 2.K, 3.F, 7.B **MI ECSQ B-K** PDH5
- Set out a “tasting table” (following program guidance for allergies) with raw fruits and vegetables provided by families to represent their heritage. **NAEYC ELS** 1.A, 5.B, 7.B **MI ECSQ B-K** PDH5
- Introduce books that involve food from different cultures, geographic regions, and family traditions. **NAEYC ELS** 2.D, 2.J, 2.L **MI ECSQ B-K** SE1, SE3, SS1, PDH5

WORK TOGETHER WEDNESDAY

Value the unique contributions of each individual child.



- Display photos of helping behaviors between or among your children. **NAEYC ELS** 1.C, 1.F, 2.L **MI ECSQ B-K** SE1, SE4
- Invite children to use Persona Dolls (or other realistic dolls) to practice problem-solving their conflicts. **NAEYC ELS** 1.B, 2.B, 2.L, 3.F, 9.A **MI ECSQ B-K** SE1, SE3, SE4
- Ask families to donate a variety of recyclable materials, such as boxes, containers, etc. and encourage children to make a collaborative structure. **NAEYC ELS** 1.A, 2.J, 3.F, 9.A **MI ECSQ B-K** SS2, SE4

ARTSY THURSDAY

The arts of diverse cultures enrich children’s learning experiences.



- Decorate the collaborative structure created on “Work Together Wednesday.” **NAEYC ELS** 1.C, 1.F, 2.J **MI ECSQ B-K** SE4, SS2
- Introduce books from diverse illustrators who use a wide array of materials. <https://bit.ly/3xdQiTY> **NAEYC ELS** 2.D, 2.J, 2.L, 3.A, 3.F, 9.A **MI ECSQ B-K** CEA1, CEA3
- Ask families for samples of cultural designs or patterns in pictures or fabric and invite children to draw and paint to represent those designs. **NAEYC ELS** 1.A, 2.J, 2.L, 3.A, 3.F, 9.A **MI ECSQ B-K** CEA3, SS1

FAMILY FRIDAY

Acknowledge and celebrate the diversity of each family in your setting.



- Graph and post number of members in each family. **NAEYC ELS** 1.A, 2.D, 2.F, 2.L **MI ECSQ B-K** SS1, SE1, SE3
- Display a family tree with photos of each child’s family members. **NAEYC ELS** 1.A, 2.B, 2.D, 2.L, 3.A, 7.A, 9.A **MI ECSQ B-K** SS1, SE1, SE3
- Invite families to visit and share a family-favorite book or folktale. **NAEYC ELS** 1.A, 2.D, 2.E **MI ECSQ B-K** SS1, SE3