

**Scoring Note:** Final scores will be converted from points to percentages to ensure equity between new and current/former governing board applicants.

Item to be Scored	Points Awarded: 0 (Zero) <i>Minimal to no detail provided in response to the prompt.</i>	Points Awarded: 1 (One) <i>Limited detail provided in response to the prompt.</i>	Points Awarded: 2 (Two) <i>Significant detail provided in response to the prompt.</i>	Points Awarded: 3 (Three) <i>Complete/extensive detail provided in response to the prompt.</i>
Why are you interested in serving on the Michigan AEYC Governing Board?	No response or partial response with words or phrases only, unconnected ideas, and or information that does not address the question.	Response includes a <b>brief or basic statement</b> indicating interest, with <b>no details</b> explaining why.	Response includes a <b>complete statement</b> indicating interest, with a <b>brief explanation</b> of why.	Response includes a <b>complete statement</b> indicating interest, with a <b>detailed explanation</b> addressing why.
<b>Experience:</b> Please share any relevant professional and/or volunteer experience within the past five years that would be applicable to the position for which you are applying.	No response or partial response with words or phrases only, unconnected ideas, and or information that does not address the question.	Response includes a <b>brief or basic statement</b> describing <b>limited</b> relevant experience.	Response includes a <b>complete statement</b> describing <b>significant</b> relevant experience and offers <b>some detail</b> on connections to the position for which the applicant has applied.	Response includes a <b>complete statement</b> describing <b>extensive</b> relevant experience and offers <b>specific detail</b> on connections to the position for which the applicant has applied.
<b>Knowledge, skills, abilities:</b> Please share your knowledge, skills and abilities that would contribute to serving on the Michigan AEYC Governing Board.	No response or partial response with words or phrases only, unconnected ideas, and or information that does not address the question.	Response includes a <b>brief or basic statement</b> describing <b>limited</b> knowledge, skills, and abilities.	Response includes a complete statement describing <b>significant</b> knowledge, skills, and abilities and offers <b>some detail</b> describing how this would aid the individual's contribution to serving on the Board.	Response includes a complete statement describing <b>extensive</b> knowledge, skills, and abilities and offers <b>specific detail</b> describing how this would aid the individual's contribution to serving on the Board.
<b>Governance and/or Leadership:</b> Please share your experience related to governance and/or leadership that would be applicable to the position for which you are applying.	No response or partial response with words or phrases only, unconnected ideas, and or information that does not address the question.	Response includes a <b>brief or basic statement</b> describing <b>limited</b> experience related to governance and/or leadership.	Response includes a <b>complete statement</b> describing <b>significant</b> experience related to governance and/or leadership and offers <b>some detail</b> on connections to the position for which the applicant has applied.	Response includes a <b>complete statement</b> describing <b>extensive</b> experience related to governance and/or leadership and offers <b>specific detail</b> on connections to the position for which the applicant has applied.
If you are or have been a Michigan AEYC Governing Board member, please share how you contributed during your board service and how you plan to contribute if elected to the position for which you are applying.	No response or partial response with words or phrases only, unconnected ideas, and or information that does not address the question.	Response includes a <b>brief or basic statement</b> describing <b>limited</b> contributions as a Board member with a <b>brief or basic statement of intended contributions</b> if elected to the position for which the applicant has applied.	Response includes a <b>complete statement</b> describing <b>significant</b> contributions as a Board member and offers <b>some detail on intended contributions</b> if elected to the position for which the applicant has applied.	Response includes a <b>complete statement</b> describing <b>extensive</b> contributions as a Board member and offers <b>specific detail on intended contributions</b> if elected to the position for which the applicant has applied.
Is there anything else you would like to share with the committee?	No score assigned to this item; used for informational purposes. May aid in scoring other items.			

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Letters of recommendation part 1	<p>◆ <b>0 or 1</b> letter of recommendation submitted.</p>	<p>◆ <b>1 or 2</b> letters of recommendation submitted.                      ◆ <b>At least one</b> is from a current Michigan AEYC member.                      ◆ <b>One or both</b> letters are more than 1 year old or, <b>if two</b> are submitted, <b>neither</b> is specific to the position for which the applicant has applied.</p>	<p>◆ <b>2</b> letters of recommendation submitted.                      ◆ <b>At least one</b> is from a current Michigan AEYC member.                      ◆ <b>Both</b> have been written for the applicant within a year of the date the application was received.                      ◆ <b>At least one</b> is specific to the position for which the applicant has applied.</p>	<p>◆ <b>2</b> letters of recommendation submitted.                      ◆ <b>At least one</b> is from a current Michigan AEYC member.                      ◆ <b>Both</b> have been written for the applicant within a year of the date the application was received.                      ◆ <b>Both</b> are specific to the position for which the applicant has applied.</p>
Letters of recommendation part 2	Did not submit a letter, or letter(s) submitted does/do not offer support relevant to the application.	<b>At least one</b> letter provides support relevant to the applicant's potential as a Board member.	<b>Both current</b> letters provide support relevant to the applicant's potential as a Board member.	<b>Both current</b> letters provide support relevant to the applicant's potential as a Board member <b>and at least one</b> letter is from a current Michigan AEYC member.
<p><i>High-performing nonprofit boards are both thoughtful and intentional in creating a strategically composed board of directors. Composition ideally reflects diversity in gender/identity, age, race/ethnicity, skill sets, professional expertise, circles of influence, and personal and leadership characteristics. Every board's ideal composition should be considered in terms of the specific needs, strategies, and life cycle of the organization, as the board looks forward several years. Michigan AEYC is committed to continuously moving toward a Governing Board composed of members who reflect the diversity of our membership. As such, applicant demographics and professional experience are weighed and scored as part of the candidate selection process.</i></p>				
<p><b>Demographics:</b> How is the applicant's social identity or lived experience (gender/identity, age, race/ethnicity) fulfilling a Michigan AEYC membership voice differing from existing Board member voices (or from Board member voices whose term is expiring) aligned with the mission and vision of the organization?</p>	N/A	Applicant offers the same voice(s) as current Board members.	Applicant offers 1-2 voice(s) differing from current Board members.	Applicant offers 3 or more voice(s) differing from current Board members.
<p><b>Professional Experience:</b> How is the applicant's occupation, professional and/or years of experience, knowledge, skills, and abilities, and/or years of membership fulfilling a Michigan AEYC membership voice differing from existing Board member voices (or from Board member voices whose term is expiring)?</p>	N/A	Applicant offers the same voice(s) as current Board members.	Applicant offers 1-2 voice(s) differing from current Board members.	Applicant offers 3 or more voice(s) differing from current Board members.